SCHOOL DISTRICT NO. 62 (SOOKE)

TITLE: YOUTH OUTREACH WORKER

QUALIFICATIONS:

- 1. Relevant Post-secondary training (e.g. Education, Psychology, Social Work, Counseling);
- 2. Crisis intervention training/experience;
- 3. Group facilitation training/experience;
- 4. Conflict negotiation and mediation training/experience;
- 5. Mental health and addictions training/experience;
- 6. Experience working with youth (approximate ages 11-19 years) and families;
- 7. Experience with action-based research and program evaluation;
- 8. Excellent communication and collaboration skills as an effective member of a multidisciplinary team;
- 9. PIPA and FOIPPA knowledge;
- 10. Recent certification in or able to take WHMIS within 3 months of employment.

ASSETS

- 1. Experience working within a school setting;
- 2. Experience working with restorative justice; restitution
- 3. Strengths-based practitioner;
- 4. Familiarity with community capacity building models;
- 5. Community conferencing experience;
- 6. First aid certification;
- 7. Computer knowledge and ability to use applicable programs e.g. Word, PowerPoint;

Experience should be five plus years.

RESPONSIBLE TO: Safe School Coordinator
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SUPERVISES: N/A

JOB GOAL:

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PERFORMANCE RESPONSIBILITIES:

- 1) Direct Intervention With Youth and Families
 - a) Works primarily as a school-based youth and family advocate-liaison to maintain connection or re-connect youth and families to Middle and Secondary School and/or other viable education alternative;
 - b) Works with youth and families within the School District;
 - c) Provides youth and families with family-centered, strengths-based, needs-driven, and outcome-based support;
 - d) Supports short-term crisis management;
 - e) Provides youth and families long-term action planning support;
 - f) Manages referrals from multiple referral sources (school-based, community-based and self-referrals);
 - g) Based on information provided by the referral source, and with direction from the referred individual(s), in consultation with school-based team, determines appropriate course(s) of action;
 - h) Provides follow-up support as required for all youth;
- 2) <u>Resource Management and Referral</u>
 - a) Works with Community Agencies to maintain the *Child, Youth and Family Resource Directory*; acts to make this resource web-based;
 - b) Based on expressed and assessed need, connects youth and families to specific resources and support people/services;
- 3) Team Collaboration
 - a) Participates on the School-Based Teams and attends meetings as required;
 - b) Engages in effective communication with appropriate school personnel;
 - c) Collaborates and consults with school partners, District personnel, and community members, including research partners.
- 4) Administrative Duties
 - a) Maintains up-to-date documentation of case files;
 - b) Collects data and creates reports regarding program as required by the Safe School Coordinator;
 - c) In consultation with the Safe School Coordinator, will develop and implement effectiveness measures for the program.

<u>TERMS OF EMPLOYMENT:</u> Ten months per year.